

Open House
July 23, 2014

Pleasant Union Elementary

Track 1 Mrs. Woronka

Daily Schedule

- ★ 8:45-9:15- Morning Arrival
- ★ 9:20-10:25- Math
- ★ 10:25-10:55- Writing
- ★ 11:00-11:45 SPECIALS (Friday)
- ★ 12:05- 12:35 lunch
- ★ 12:35- 1:05- recess
- ★ 1:05-2:35- reading
- ★ 2:35- 3:35- Social Studies/Science
- ★ 3:40- dismissal



Rewards and behavior

- ▶ Class dojo
- ▶ If you sign up with your parent account, you get a summary of behaviors emailed to you each Friday.
- ▶ Friday Raffle
- ▶ Class rules



Class dojo

- ▶ Rewards good behavior/subtracts poor behavior
- ▶ random generator as well as teacher selected. Good for hallway behavior or selected students for participation.
- ▶ pie chart will be sent home for the week on Friday if you sign up.



technology



- ▶ Ipods- Individual (Edmodo, pictures/video, applications, dictionary)
- ▶ Macbooks- Grade level set (Works/Word, kidblogs, revising work using text-speech, Glogster, Keynote/Powerpoint)
- ▶ expectations and acceptable use policy (sent home)
- ▶ higher level of responsibility as students need to return their flash drives and earbud bag to the bin.
- ▶ <http://www.youtube.com/watch?v=9ITUoNVfvHc&feature=youtu.be>

Tuesday folders



- ▶ Graded work (1,2, 3, 4) should be reviewed by the parent and discussed with the student. This allows for consistency and communication from school to home.
- ▶ Graded work must be signed and returned as soon as possible. We need the work for our records.
- ▶ All work with a P means practice and does not need to be returned.
- ▶ Folders need to be returned for the following week.

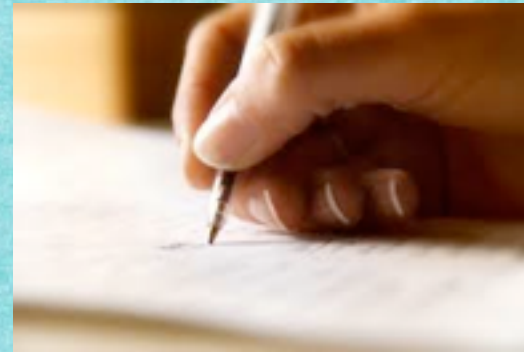
Reader's Workshop



- Reading workshop (mini-lesson, modeling, independent work, sharing)
- responding to text using reading strategies (Edmodo, reading journal, sticky notes)
- CAFE (reading strategies)
- Confer with students and create personalized goals
- strategy groups (when skills need to be reinforced)
- leveled books (student choice within the levels)
- Achieve 3000- differentiated reading passages based on exile level.

Writer's Workshop

- ▶ Mini lesson
- ▶ Seed journal- encourage students to record ideas in their seed journal once they occur in their daily lives
- ▶ confer with student
- ▶ peer editing
- ▶ Kidblogs (published work)- only those with the password can access. Teacher monitors comments.



Math

- ▶ Math expressions and Wake County lessons
- ▶ Differentiated activities (challenge, remediation)
- ▶ Group/partner work (math talk)
- ▶ Math leaders (teach the class)
- ▶ Games on website for reinforcement
- ▶ Study Island (Core curriculum objectives, similar to EOG)
- ▶ tutorials on youtube (help for students and parents)



Science & Social Studies

Science

Major assessment tool is Science Notebooks through experimentation and inquiry. (Motion & Design—Weather—Ecosystems—Human Body Systems)

Study Island (quizzes and **lessons**), same as last year.

WCPSS Wiki (activities, vocabulary)



Social Studies

Discussion, project based learning, and activity focused

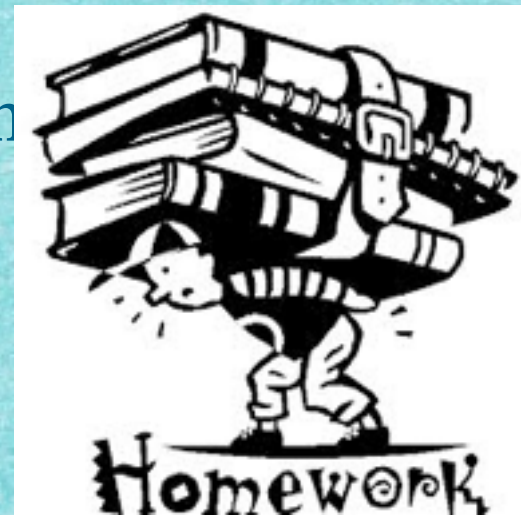
Standard Based Grading



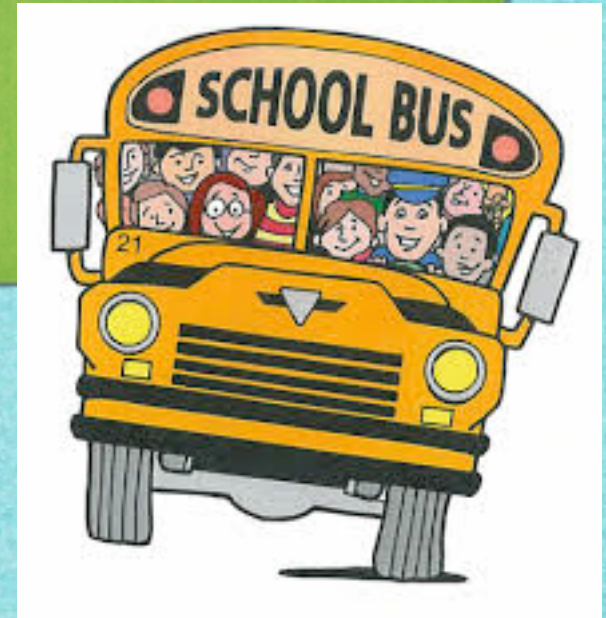
- Level 1: The student does not show an understanding of the material. They struggle performing tasks with help.
- Level 2: The student can perform task with help and occasionally on their own.
- Level 3: The student consistently performs tasks without assistance.
- Level 4: The student **CONSISTENTLY** makes connections between the concept and the outside world. The student consistently adds insight and depth to the answers in all subject areas.

Academic Expectations

- Projects and class work
- Homework (nightly except on weekends)
- 3 spelling activities a week. Individualized spelling lists based on reading vocabulary and writing conferences.
- Formal and informal assessments
- P= practice not perfect



5th Grade Field Trips



- IMAX:
- In house science field trips
- Washington D.C.:

Volunteers must reregister in the library even if they've registered previously. Suggestion is to register before traditional schools are back in session. October= Mondays only

THANK YOU FOR COMING

- ▶ Please check individual classroom websites for announcements or events occurring in your child's class. If you have any specific questions please contact your teacher to schedule a time to talk in more detail:
- ▶ Keri Woronka: kworonka@wcpss.net
- ▶ <http://woronka.weebly.com/>